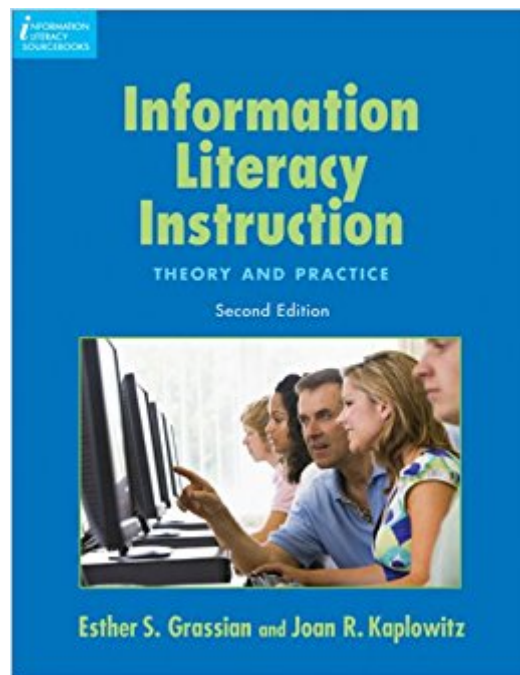




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Information Literacy Instruction: Theory And Practice, Second Edition (Information Literacy Sourcebooks)



Synopsis

Leaders in the field of information literacy, Esther S. Grassian and Joan R. Kaplowitz have revised, expanded, and updated their comprehensive guide to the theory and practice of library instruction. This second edition covers all aspects and modes of information literacy instruction, including history and psychology, as well as how to create and design teaching materials, how to use new technology to support pedagogy, and how to utilize new developments in the field since the publication of the previous edition. The recommended readings and exercises at the end of each chapter help put ideas and concepts into practice. The companion CD-ROM includes institutional and library mission statements related to information literacy, a table listing pros and cons of assessment tools, a brief overview of learning styles table, examples of minimalist documentation, a sample PowerPoint slide show, a sample class outline, a two-minute yoga exercise, suggestions for further reading and the complete book bibliography, both with links to web pages.

Book Information

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Customer Reviews

In 2001 Grassian and Kaplowitz published the first edition of their popular guide, *Information Literacy Instruction: Theory and Practice*. Like its predecessor, this new edition is designed for anyone involved in the creation and management of information literacy programming. Sixteen well-written chapters, organized into five sections, provide both theory and practical applications, with the emphasis on the practical. The typical chapter includes a thorough overview along with

numerous charts, exercises, and suggestions for additional reading. Several extras appear in the accompanying CD-ROM, including hundreds of suggestions for additional reading based on all 16 chapters and various sample documents. Although the authors describe this new edition as the second in a two-part publication – the first part being their 2005 book, *Learning to Lead and Manage Information Literacy Instruction* – it can stand on its own. A timely, thorough, and endlessly useful must-have title for libraries, teaching librarians, and library schools. --Catherine Collins

"If one were teaching a course to beginning library media specialists, this title would be the perfect textbook." --Library Media Connection, March/April 2010
"This is a valuable addition to any academic library providing information literacy instruction in today's technology-enriched age." --ARBA Online, February 2010
"Although intended for librarians teaching information literacy, or locating and using information in various formats and evaluating its quality and worthiness, classroom educators will find this comprehensive text equally valuable for planning, teaching, and assessment.... with its significantly beneficial content, the CD containing supplemental material and chapter links, an extensive bibliography, and author information, it remains a worthy purchase." --VOYA, February 2010
"...Grassian and Kaplowitz have once again published a solid, thorough manual that will serve many groups of information literacy practitioners...the new edition of *Information Literacy Instruction* will be a welcome addition to the professional reading shelf of any practicing instruction librarian. As was one of its intents, it will also serve as a great textbook for library school graduate students studying information literacy instruction." --Journal of Academic Librarianship, May 2010
"...this book...is a work of considerable scholarship and the skill and care that the authors have employed in creating it are always apparent." --Journal of Documentation, May/June 2010
"Grassian and Kaplowitz have written a comprehensive text that outlines the underlying hypotheses of information literacy, their uses, and their theoretical bases...an amazing book that should be in all professional collections and at all library school libraries. If you have the first edition, you should definitely replace it with this one." --Public Services Quarterly, 2010
"I found this title exciting, interesting and very relevant to the current web-based climate. If you are looking for ways to promote your library, then consider creating promotional videos - but first read this book." --The Australian Library Journal, May 2011
Although intended for librarians teaching information literacy, or locating and using information in various formats and evaluating its quality and worthiness, classroom educators will find this comprehensive text equally valuable for planning, teaching, and assessment.... with its significantly beneficial content, the CD containing supplemental material and chapter links, an

extensive bibliography, and author information, it remains a worthy purchase. --VOYA, February 2010

This book is probably one of the most useful textbooks that I have used so far as an LIS student. It is very readable and avoids a lot of the irritating jargon found in many similar books. The content is explained thoroughly and completely, and it provides a great overview of ILI. The content integrates enough of educational theory without going so far as to become overwhelming and relates instruction to the library.

Used this for school. It's valuable information, but a bit dated.

This book was confusing. I used it for my class in my master's program and maybe the teacher was supposed to explain the concepts but I didn't find it helpful. The book jumped around and seemed all over the place.

Very nice. needed for a college class.

I'm just getting into this book, but it's very well organized and accessible. The 2nd edition revisions make this a resource relevant for several years to come.

I like this book -- there is lots of great information, but the author has a tendency to drone on and on sometimes before getting to a point and sometimes after getting to a point. Nonetheless, the information is priceless -- the reader just has to dredge his way through, pulling out the important information as he reads.

I bought this for a class. It is what it is. I'm not going to recommend it to my book club. They prefer Science Fiction.

Information Literacy Instruction: Theory And Practice is an exhaustive textbook (450 pp.) with a CD-ROM supplement. Educator Esther Grassian and Librarian Joan Kaplowitz's purpose is to provide the reader through an in-depth discussion of the theory and practice of library instruction. Chapters range from basics to advanced studies. The basic topics in parts I and II include the history of user education, the psychology of active learning as applied to library teaching, critical

thinking skills. The advanced topics of part III include assessing needs, setting goals, selecting instructional modes, handling copyright issues, designing electronic teaching materials, dealing with local politics on campus or elsewhere, and much more. The CD-ROM has a wide variety of useful materials: instructional mode web pages, an interactive database to select among modes, PowerPoint presentations, handouts for training or personal use, checklists and more. Information Literacy Instruction is very highly recommended for students of library science and practicing librarians, especially in our contemporary age where technology marches ever on!

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